

THE WOMEN'S COLLEGE OF THE UNIVERSITY OF DENVER
LACU 1001 BEGINNING SPANISH I
Summer 2008

Class Time: Sunday afternoons, 1:30 to 5:30 p.m.

Class Dates: June 22, 29, July 13, 20, August 3, 10, & 24

Instructor: Eve Halterman, MBA

Instructor Contact Information: ehalterm@du.edu; 303-757-0654 (home); 303-478-8884 (cell)

REQUIRED TEXTS:

Spinelli, Emily. English Grammar for Students of Spanish: The Study Guide for those Learning Spanish. 6th ed. Ann Arbor: The Olivia and Hill Press, 2007. ISBN 13: 978-0-934034-36-4

Davis, Robert, Jay Siskin, and Alicia Ramos. Entrevistas. 2nd ed. New York: The McGraw Hill Companies, Inc., 2005. ISBN 0072558563 (**NOTE: All NEW textbooks come with an interactive CD-ROM that will be helpful for this course – if you purchase a USED text, please insist on getting the accompanying CD-ROM.)

Davis, Robert, Jay Siskin, and Alicia Ramos. Manual de Práctica que Acompaña Entrevistas. Volume 1. New York: The McGraw Hill Companies, Inc., 2005. ISBN 978-0072558623 (**NOTE: Audio files are required to complete the workbook activities! You can access the files AT NO COST at www.mhhe.com/entrevistas2. If you would rather have “tangible” copies (CDs), they are available and can be ordered by the bookstore, but may cost upwards of \$50. Since assigned workbook activities are meant to enhance your learning, it is to your advantage to purchase a NEW copy of the workbook.)

COURSE DESCRIPTION:

This introductory language course focuses on the development of a foundation in listening, speaking, reading, and writing in Spanish.

PLEASE NOTE THAT THIS COURSE IS AN INTRODUCTORY LEVEL COURSE AND IS **NOT** INTENDED FOR STUDENTS WHO ARE ALREADY PROFICIENT IN THE SPANISH LANGUAGE.

COURSE OBJECTIVES:

- To develop an understanding of language's role in communication through building an awareness and appreciation of culture itself, cultures of Spanish-speaking countries, and differences among cultures.
- To encourage the understanding and acquisition of correct pronunciation of the language.
- To promote the acquisition of increasingly complex skills in listening, reading, writing, and speaking in Spanish.
- To encourage both spontaneity and accuracy in speaking and writing.
- To promote the acquisition of vocabulary and grammar within culturally authentic communicative situations.
- To provide instructional reinforcement through the use of appropriate in-class and independent activities, including text and workbook assignments, group projects, audio-visual materials, in-class activities, written work, and oral presentations.

STUDENT PERFORMANCE OBJECTIVES:

- To demonstrate correct pronunciation and intonation.
- To comprehend and respond to oral directions and questions.
- To verbalize simple personal ideas using correct pronunciation and grammar.
- To comprehend simple, brief written selections.
- To write simple, guided compositions based on everyday situations, using correct grammar.
- To demonstrate an awareness of Latin American culture and appropriate cultural behaviors in everyday situations.

ACADEMIC INTEGRITY:

The Women's College fully endorses the University of Denver's Honor Code and the procedures put forth by the Office of Citizenship and Community Standards. Academic dishonesty – including plagiarism, cheating, and falsification of data and research – is in violation of the code and will result in a failing grade for the assignment or for the course.

As student members of a community committed to academic integrity and honesty, it is your responsibility to become familiar with the DU Honor Code and its procedures (www.du.edu/honorcode).

COURSE OUTLINE:

A total of four chapters will be completed during this quarter. Homework will be assigned in order to reinforce learning. This may include exercises in the text Workbook, with the text CD-ROM, online, etc. A variety of methods will be used to assess progress and to provide feedback for students, including in-class quizzes, individual and group projects, compositions, and presentations.

COURSE REQUIREMENTS:

Attendance and Participation: Language learning in an academic setting is an incremental and cumulative activity that requires consistent class attendance and active participation in classroom activities. Out-of-class study and preparation must be done prior to each class meeting in order to benefit from and be fully engaged in all classroom activities. A positive attitude and willingness to participate will enhance the language learning experience.

Because of the compressed nature of a seven-session course schedule, consistent attendance at all class sessions is expected. Any absence will adversely affect the grade earned for class participation (see Grading Criteria), as well as hinder student progress in assimilating the material covered during a missed class session. **You MUST notify the instructor of an absence before the class day.**

Homework: Homework assignments may include readings, exercises, research, projects, and compositions. The timely completion of all assignments is essential. Workbook activities are closely coordinated with the textbook, and are an important source of extra practice and review. If you know you will be missing a class where work is due, e-mail it to the instructor at ehalterm@du.edu, fax it to 303-757-0713 or give it to another student to turn in for you. Work turned in later than the end of class on the day it is due will be marked down ten (10) points for each 24-hour period it is late, but will no longer be accepted after 72 hours.

Evaluation: Student comprehension will be assessed through in-class participation, comprehensive quizzes (covering listening comprehension, vocabulary, grammar, reading, and writing), individual or group projects, and/or written compositions. *In the event of an excused absence on a quiz day, YOU are responsible for contacting the instructor to arrange for a time to make up a missed quiz within the week of the missed class.*

Grading Criteria:

Quiz	220 points
Compositions/Projects (3)	330 points (110 each)
Homework	100 points
Participation & attendance	<u>350 points</u>
TOTAL POSSIBLE	1000 points

Grading Policy for Final Grades:

A	940-1000 points (94-100%)	B-	800-829 points (80-82%)	D+	670-699 (67-69%)
A-	900-939 points (90-93%)	C+	770-799 points (77-79%)	D	630-669 (63-66%)
B+	870-899 points (87-89%)	C	730-769 points (73-76%)	D-	600-629 (60-62%)
B	830-869 points (83-86%)	C-	700-729 points (70-72%)	F	under 600 (59% or below)

CLASS SCHEDULE

Class	Date	Chapter	Topic Areas
#1	6/22	Introduction & Overview Para Empezar & Chapter 1	Language & culture; language acquisition; the alphabet & pronunciation; cognates; the Spanish-speaking world; greetings and introductions; origin and nationality; days of the week; numbers 1-31; adjectives of description; subject pronouns; SER; gender and number agreement
#2	6/29	Chapter 1, cont'd	<i>(see above)</i>
#3	7/13	Chapter 1, cont'd Chapter 2	<i>(see above)</i> question words; classroom vocabulary; prepositions; regular -AR verbs, IR, IR+a+infinitive; ESTAR
#4	7/20	Chapter 2, cont'd	<i>(see above)</i>
#5	8/3	Chapter 3	family vocabulary; numbers 32-105; TENER; possessive adjectives; regular -ER and -IR verbs; GUSTAR irregular verbs DAR, HACER, SALIR, VER
<u>PROJECT #1 (due)</u>			
#6	8/10	Chapter 3, cont'd Chapter 4	<i>(see above)</i> house vocabulary ; demonstrative adjectives ; present progressive
<u>COMPOSITION (due)</u>			
#7	8/24	Review	
Quiz <u>PROJECT #2 (due)</u>			